

Cloze Passage – Prepositions of Place

Topic & Subtopics :	Wondrous World Food Around the World	Class:	Year 6	Duration:	4 periods
Skills and Learning Objectives:	<ul style="list-style-type: none"> Able to use prepositions of place appropriately in a given text. 				

Teaching & Learning Activities		Resources	Summary
Tuning in (Introduction) <i>Determine prior knowledge and prepare pupils</i>	Using games such as ‘Simon says’ to check pupils’ prior knowledge on preposition of place. For example: <i>Simon says put your pencil on the table/ Simon says put your pencil in your pencil case.</i>	Pupils’ own stationery	
Finding out & Sorting out (Lesson Development) <i>Time to locate, gather information, organise and process ideas.</i>	<ol style="list-style-type: none"> Matching activity (word level) - Match pictures to correct preposition of place. Extension activity (sentence level) - Use the preposition of place that they have learned earlier on and apply it during group work activity when describing a messy room (TIARA resource from Yr 5). This time, pupils need to describe the location of the jacket in the messy room using the correct language structure. For example: <i>The jacket is under the chair.</i> 	<ul style="list-style-type: none"> Picture cards and word cards Messy room worksheet 	<p>Expected outcomes:</p> <ul style="list-style-type: none"> Pupils will be able to match the preposition of place word cards to the correct pictures. Pupils will be able to describe in complete sentences using the correct preposition of place to describe the location of things in the messy room.
Consolidating Learning <i>Consolidate understanding</i>	<ol style="list-style-type: none"> Group TPR activity - Group members take turns to carry out the instructions written on a card. For example: <i>Put the toy giraffe between a pencil and an eraser.</i> If they are able to do this, they score a point. However, if they make a mistake, a more capable peer may help them and peer learning takes place. Individual work - Let pupils work individually to identify the wrong prepositions of place in the given text and let them rewrite the correct ones in place of the wrong ones. 	<ul style="list-style-type: none"> Small toys Pupils’ own stationery Instruction cards Worksheets 	
Go further (Enrichment) <i>Apply knowledge to develop further understanding</i>	<ol style="list-style-type: none"> A cloze passage with picture/s focusing only on prepositions of place. 	<ul style="list-style-type: none"> Cloze passage worksheet 	

Evaluation <i>(with respect to the Content Learning Objectives)</i>	
What worked well?	What would make it even better next time?