Learning Design

Comprehension : 5. Predicting

Topic & Subtopics :	Transportation and Communication Transport		Class:	Year 6	Duration:	8 periods
Skills and language learning objectives	At the end of the lesson, pupils will be able to: • Predict parts of a story, and the end of a story both orally and in writing. • Use prediction strategies before, during and after a story.		**Target language**		• Future tense • I predict it/he/she will ….	
			Skills		• Predicting • Reading and writing	

Teaching & Learning Activities		Resources	Summary
Tuning in (Introduction) *Determine prior knowledge and prepare pupils*	1. Play a video related to the sub-topic. 2. Tr. stops the video at certain time frame and prompts pupils questions "What do you think will happen next?" 3. Tr. jots down pupils' responses on the board regardless they are relevant or not. 4. Tr. resumes playing the video to show what had happen and discusses with the pupils regarding their initial prediction. 5. Tr repeats steps 1-4 until the video ends. 6. During the discussions, Tr should emphasize the correct use of the target language. 7. Model the language structure to the pupils (*written on the board) so that they can produce grammatically correct sentences. Example: "I predict that he will ……….." 8. Then, tell the pupils that they are going to do some activities which require them to make predictions.	• Use any appropriate videos on Youtube	

Finding out & Sorting out (Lesson Development) *Time to locate, gather information, organise and process ideas.*	Activity 1 1. Tr asks the pupils to sit in group. 2. Tr writes a keyword "TRANSPORT"on the board and prompts pupils to predict what the passage/text will be about. 3. Each group will discuss their predictions as a group. Tr. sets time limit for the prediction session. 4. Pupils jot down their responses on a given template what words would they find in the text they are going to read. 5. Tr distributes a cut-out paragraph to the pupils and gives them a few minutes to read through it quietly. Then they discuss among themselves whether they have predicted the appropriate words or otherwise. 6. Asks the pupils to read through the paragraph silently and then asks them 'Wh' questions. 7. Then asks them to predict what the next paragraph would be. 8. Tr repeats the activity from step 4 to step 7 for the rest of the paragraphs.	• Cut-out paragraphs from a passage. • Template	Expected outcomes: • Predicting by using the target language structure
Consolidating *Consolidate understanding*	1. Tr. put pupils in groups and they are given a passage in each group. 2. The title and the last part of the passage are purposely omitted. 3. Pupils are asked to discuss among themselves and predict the title and the last part of the passage.	• Passage with title and end part of the passage omitted	Expected outcomes: • Predicting by using the target language structure
Go further (Enrichment) *Apply knowledge to develop further understanding*	1. Pupils are required to predict the end of a story book they are reading and give supporting reasons for their predictions.		Expected outcomes: Predicting by using the target language structure and providing reasons

Evaluation *(with respect to the Content Learning Objectives)*	
What worked well?	**What would make it even better next time?**