

*Learning Design on common frequency words*

<b>Topic &amp; Subtopics :</b>	<b>OCCUPATION</b> (occupation, skills, personality, education)	<b>Class:</b>	<b>5</b>	<b>Duration:</b>	<b>8 periods</b>
<b>Content Learning Objectives:</b>	<p><i>At the end of the lesson, the students should be able to:-</i></p> <ul style="list-style-type: none"> <li><i>recognise the key words related to occupation.</i></li> <li><i>able to relate the sentence with the helping words provided.</i></li> </ul>	<p><i>Target language : common frequency words appear in occupation</i></p>			
		<p><i>Skills : vocabulary</i></p>			

<b>Teaching &amp; Learning Activities</b>		<b>Resources</b>	<b>Summary</b>
<p><b>Tuning in (Introduction)</b></p> <p><i>Determine prior knowledge and prepare pupils</i></p>	<ul style="list-style-type: none"> <li><i>ask the students, " What do your parents do?" or</i></li> <li><i>"What sort of work do your parents do?"</i></li> <li><i>The teacher also can ask the students do a game called, 'What am I?' where the teacher will act out and the students will guess what job is related to it.</i></li> </ul>		

<p><b>Finding out &amp; Sorting out</b> (Lesson Development)</p> <p><i>Time to locate, gather information, organise and process ideas.</i></p>	<ul style="list-style-type: none"> <li>• The teacher will state some common jobs that the students are familiar with such as teacher. "What does a teacher do?"</li> <li>• Then the teacher asks the students to put it into categories such as <b>skills, personality, occupation and education</b>. Tell the students briefly what are those categories.</li> <li>• The students need to create one to two sentences about each category.</li> <li>• The students will sort it out according to the categories of information</li> <li>• The teacher will go through with the students to check their understanding.</li> </ul>	<ul style="list-style-type: none"> <li>• Text</li> </ul>	<p><i>Expected outcomes:</i></p> <ul style="list-style-type: none"> <li>• the students will talk to their peers and the teacher about the common job and divide it into categories.</li> </ul>
<p><b>Consolidating</b> <i>consolidate understanding</i></p>	<ul style="list-style-type: none"> <li>• The students will be given a different text</li> <li>• use the previous text as a model</li> <li>• provide keywords</li> <li>• arrange it into categories</li> <li>• write a composition according to the model given</li> </ul>	<ul style="list-style-type: none"> <li>• Text</li> </ul>	<ul style="list-style-type: none"> <li>• the students are paired in mixed ability</li> </ul>
<p><b>Go further</b> (Enrichment)</p> <p><i>Apply knowledge to develop further understanding</i></p>	<ul style="list-style-type: none"> <li>• allow the students to use the words given to form sentences. This activity will define whether the students understand the words.</li> <li>• give the students different text with but the same words used in the text to reinforce their understanding on the words introduced.</li> </ul>	<ul style="list-style-type: none"> <li>• worksheets</li> </ul>	<ul style="list-style-type: none"> <li>• the students work individually.</li> <li>• write a sentence using the 5 words that had been introduced earlier.</li> </ul>

*Evaluation (with respect to the Content Learning Objectives)*

*What worked well?*

*What would make it even better next time?*