


## Composition : REPORT WRITING

<b>Topic:</b> Weather Report	<b>Class:</b> Year 6	<b>Duration:</b> 8 to 10 periods
<b>Language Learning Objectives:</b>	<p>1) Produce a weather report.</p> <ul style="list-style-type: none"> <li>• Write an introduction, the middle and an ending.</li> <li>• Organize ideas in paragraphs.</li> <li>• Write in the past tense.</li> <li>• Include adjectives to describe weather conditions</li> </ul>	
<b>Language Items:</b>	<p><u>Weather words:</u> Sunny, cloudy, rainy-shower-drizzle, windy-breezy-gale, stormy-thunderstorm-thunder-lightning, fine weather-clear night</p> <p><u>Weather symbols:</u></p> <div style="text-align: center;">  </div> <p><u>Adjective :</u> <i>Bright, hot, light, heavy, cool, cold, feelings</i></p> <p><u>Time prepositions:</u> <i>on, at, in the , for example: "On Saturday the weather was fine", "It rained heavily at night" and "In the morning it was sunny".</i></p>	
<b>Language skills:</b>	Writing a report.	

Teaching and Learning Activities		Resources	Summary <i>Expected Outcomes</i>
<b>Tuning In</b> <i>Determine prior knowledge and prepare pupils</i>	1) Ask what the weather is outside. What about the day before? Elicit the weather words that students might know or have learned before. 2) Use picture cards or draw weather symbols to elicit more weather words from the students. Write their responses on the board.	Picture cards of weather symbols	Students give the weather names.
<b>Finding out &amp; sorting out</b> <i>Time to locate, gather information, organize and process ideas</i>	3) Show the students a weather report on power point. You may also use an enlarged version of the report. Read it aloud to them. Check their understanding. 4) Dictogloss activity. <b>(Note to teacher: Before carrying out dictogloss activity, train your students on the steps. Texts should not be too long – reading it will take about 2 minutes. Targets vocabulary and structure should be shown to help the students but not the whole text.)</b> <ul style="list-style-type: none"> <li>• Read the report aloud and the students write what they hear. Stop every two or three words depending on the students' abilities. Instruct them on when to punctuate and start on a new paragraph. Be ready to repeat dictating the text as many times as necessary.</li> <li>• Next, students compare their texts with a friend and make necessary amendments. Remind them to look at the use of 'on', 'in the' and 'at'.</li> <li>• Students then compare their amended texts</li> </ul>	Weather report on power point  Ruled papers	Students are aware of the structure and language of the report when they compare and make corrections.

	<p>with the teacher's text and make further amendments if any.</p> <p>5) Raise the students' awareness on the structure of the report, for example, the introduction, middle and ending, as well as the language items. Use different coloured markers to highlight these.</p> <p>6) Students look at their dictogloss texts. Provide a checklist to the students. The items on the checklist may include statements such as 'I wrote an introduction', 'I used the past tense' and others.</p>		<p>Students tick the items in the checklist.</p>
<p><b>Consolidating learning</b> <i>Consolidate understanding and making connections</i></p>	<p>7) Provide the students with a different weather chart. Tell them that they are going to write a weather report.</p> <p>8) Share and display the "I can.." statements that they can use as guidelines in order for them to write a good report (success criteria). <b>You may be selective or comprehensive with the statements by focusing on specific skills only or on all the skills of report writing.</b></p> <p>9) Individual writing activity.</p> <p>10) Teacher feedback/ Peer feedback.</p>		<p>Students write a report.</p>
<p><b>Go further</b> <i>Apply knowledge to develop further understanding</i></p>	<p>11) Re-cap the target vocabulary/ weather words with the students.</p> <p>12) Provide each of the students with an empty chart, encourage them to make their own weather chart. <b>If you wish they can exchange their charts with a friend or use it to write a weather report.</b></p>		<p>Students make a weather chart and write a report about it.</p>

Evaluation

What worked well?

What would make it even better next time?