

Learning Design

Topic & Subtopics :	Personal Recount – A Diary	Class:	Year 6	Duration:	4 periods
Skills and Language Learning Objectives:	Pupils should be able to: <ul style="list-style-type: none"> • Write a very short simple personal diary on a daily basis or weekly. • Sequence the activities within the given time frame. 	Target Language:	Past Tense		
		Skills:	Speaking and Writing		

Teaching & Learning Activities		Resources	Summary
Tuning in (Introduction) <i>Determine prior knowledge and prepare pupils</i>	<ol style="list-style-type: none"> 1. Tell the pupils that they are going to talk about what they did the day before. For example: Sunday 2. Ask questions to elicit their prior knowledge. For example : What did you do last Sunday morning? Where did you go in the afternoon? Did you do your homework? What time did you do your homework? What did you do at night? 3. Write all their responses on the board. 	Whiteboard / mahjong papers	
Finding out & Sorting out (Lesson Development) <i>Time to locate, gather information, organise and process ideas.</i>	<ol style="list-style-type: none"> 3. Pair the pupils and give them a set of flashcards – time markers. 4. Ask them to list out all the activities that they did during that particular time. 5. Share what they have written down with their peers. 6. Model the target language by giving example. I woke up at half past six in the morning. I ate my breakfast with my family. I did my homework with my sister in the living room. 	<ul style="list-style-type: none"> • Flashcards – time markers 	Expected outcomes: <ul style="list-style-type: none"> •
Consolidate learning <i>Consolidate understanding</i>	<ol style="list-style-type: none"> 7. Ask them to use the target language in their writing. 8. Peer feedback. Ask the pupils to exchange their writing and let their peers to check for any corrections. 9. Share their writing to the whole group. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Go further (Enrichment) <i>Apply knowledge to develop further understanding</i>	<ol style="list-style-type: none"> 10. Ask them to draw what activities they did last Sunday 11. Label their drawings by using the target language. 12. Ask them to write up their personal diary for a week. 		

Evaluation (with respect to the Content Learning Objectives)

What worked well?	What would make it even better next time?

Best used only for D's and E's graders

Prepared by:

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