

Learning Design (Table 5)

Topic & Subtopics :	COMPREHENSION:SEQUENCING (Healthy food :Making a Tuna Salad Sandwich)	Class:	Yr 6D	Duration:	8 periods
Skills and Language Learning Objectives:	At the end of the lesson, pupils will be able to; 1. arrange the pictures or sentences in sequence 2. state the patterns that occur in the arrangements in a specific and logical order. 3. use imperatives and connectives to relate one sentence to another.	Target Language	Imperatives and connectives		
		Skills:	Comprehension skills: sequencing		

Teaching & Learning Activities		Resources	Summary
<p>Tuning in (Introduction) <i>Determine prior knowledge and prepare pupils</i></p>	<ol style="list-style-type: none"> 1. Ask the pupils if they recognise what the teacher has in hand. Ask them if they have cook “Maggi” noodle before. Elicit their experience on preparing it. Encourage them to answer in a simple but complete sentence. Give support when needed i.e. _____the pack. (open) _____ the water. (boil) 2. Jot their answers on the board. Discuss the answer and ask the pupils if they make sense and make corrections together when needed. 3. State that each sentence is separated and has no connections with each other at the moment. Ask them what should be added to the sentence to relate them to each other. Elicit sequencing words that they can use to connect the contents together,. Give wait time. Then show them the word cards of basic connectives First, second, next, then, after that, before and finally 4. State that these sequencing words will show the relationship between sentences or content. 5. Then, teacher will state the learning attentions that by the end of the sessions they will be able to <ul style="list-style-type: none"> • Identify and use target sequencing words in their writing. • Sequence the steps in the task given - how to make a Tuna salad Sandwich. Show them the photo of the Tuna Salad Sandwich. 	<p>A pack of Maggi Noodle</p> <p>Word cards of target connectives</p> <p>Photo of Tuna Salad Sandwich</p>	



<p>Finding out & Sorting out (Lesson Development) <i>Time to locate, gather information, organise and process ideas.</i></p>	<p><u>How to make a Tuna Salad Sandwich Activity 1: Picture sequencing</u></p> <ol style="list-style-type: none"> 1. Pupils will be put in groups of four 2. Distribute a set of pictures on how to make a Tuna salad sandwich to each group. 3. Ask them to arrange the pictures in order using their logical thinking. 4. Then let everyone stand and move to other groups (clockwise), let them change their seats. 5. For example: Group 1 → 2 Group 2 → 3 Group 3 → 4 Group 4 → 5 Group 5 → 1 6. Ask them to discuss about the sequence of the pictures that had been arranged by the group on the table that they moved to. 7. Discuss the activity with the class and extract the sequence from the pupils. Paste the ‘sentence cards’ to support their answers. 8. Encourage the pupils to participate in the discussion. 9. Elicit from the pupils the connectives that can be used to link one sentence to another to make it a cohesive text. Paste the connective cards on the board beside the sentence cards. <p><u>How to make a Tuna Salad Sandwich Activity 2: Sentence sequencing</u></p> <ol style="list-style-type: none"> 10. Put pupils in groups of four. 11. Distribute a set of steps activity in the form of cut out sentences along with the pictures (with key words) e.g. <div data-bbox="792 938 1245 1267" data-label="Image"> <p style="text-align: center;">Tuna Salad Sandwich</p> </div> <ol style="list-style-type: none"> 12. Ask the pupils to match the pictures with the sentences. 13. Discuss the answers with them and encourage them to state the reason behind their choice. 	<p>Pictures of how to make a Tuna salad sandwiches</p> <p>Sentence cards</p> <p>Word cards of target connectives</p> <p>Sentences cut out</p> <p>A4 paper pictures of steps of how to make a Tuna salad sandwiches With key word</p>
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<p style="text-align: center;">Consolidating <i>Consolidate understanding</i></p>	<p style="text-align: center;"><u>How to make a Tuna Salad Sandwich Activity 3: Sentence sequencing guided with pictures</u></p> <ol style="list-style-type: none"> 1. Extract the steps in making the Tuna Salad Sandwich from the pupils. 2. Pupils will rewrite the sentences with the aid of the pictures. 3. Emphasis the use of target language. 	<p style="text-align: center;">Exercise sheet</p>	
<p style="text-align: center;">Go further (Enrichment) <i>Apply knowledge to develop further understanding</i></p>	<p style="text-align: center;"><u>How to make a Tuna Salad Sandwich Activity 34Sentence sequencing guided with pictures</u></p> <ol style="list-style-type: none"> 1. Pupils will make their own Tuna Salad Sandwich with the guide of their writing. 2. Make a video of them making the activity. Encourage them to say the steps of the procedures. 	<p>Handphone camera</p> <p>Tuna Sandwich ingredients</p> <p>Utensils</p>	

Evaluation <i>(with respect to the Content Learning Objectives)</i>	
<p>What worked well?</p>	<p>What would make it even better next time?</p>

The Tuna Salad Sandwich Recipe

The screenshot shows a web browser window with the URL <http://www.food.com/recipe/quick-and-easy-tuna-salad-sandwich-for-kids-of-all-ages-216839>. The browser's address bar shows the URL and the page title "Quick And Easy Tuna Salad ...". The browser's menu bar includes "File", "Edit", "View", "Favorites", "Tools", and "Help". The browser's toolbar includes icons for home, back, forward, print, and search.

The website's header is green and features the "FOOD." logo, a search bar, and "Sign Up" and "Log In" links. Below the header, a "6 mins" timer is displayed. A quote reads: "This tuna salad has anyone at bay. Simple and delicious." A "Skip to Next Recipe" link is also present.

The main content area is divided into three sections: "INGREDIENTS", "DIRECTIONS", and "REVIEWS".

INGREDIENTS

SERVINGS 2	UNITS US
6	ounces tuna
2-2 1/2	tablespoons mayonnaise
1-1 1/2	tablespoon sweet pickle relish
	lettuce
	American cheese
	any type of sliced bread

DIRECTIONS

- Empty tuna into bowl.
- Add mayonnaise and pickle relish.
- Mix well and taste. Add more mayo or pickle relish if necessary.
- Toast bread.
- Add lettuce, tuna chef and cheese.

REVIEWS ★★★★★ (4) [See All Reviews](#) [Write A Review](#)

The Windows taskbar at the bottom shows the time as 4:17 PM on 4/29/2015.

<http://www.food.com/recipe/quick-and-easy-tuna-salad-sandwich-for-kids-of-all-ages-216839>

Word cards

First

Second

Next

then

after that

finally