



Learning Design (Limawati_version2)

Topic & Subtopics :	Vocabulary: Word Formation (Use of affixes) Subtopic: Suffix -ly	Class:	Year 6	Duration:	6 periods
Skills and Language Learning Objectives:	At the end of the learning session, the students will be able to:- 1) Use the correct adverbs to describe actions.	Target Language:	<i>Suffix -ly</i> <i>Action verbs</i> <i>Adverbs</i>		
		Skills:	<ul style="list-style-type: none"> • Matching the adverbs with the correct action. • Construct sentences using the correct adverbs. 		

Teaching & Learning Activities		Resources	Summary
Tuning in (Introduction) <i>Determine prior knowledge and prepare pupils</i>	<ol style="list-style-type: none"> 1. Using pictures people showing various actions, ask students to guess how that person is doing OR (teacher OR students) act the actions and ask students to guess. 2. Write the students' responses on the board. 3. Show more action words using flashcards 	<ul style="list-style-type: none"> • Flashcards • Pictures 	

<p>Finding out & Sorting out (Lesson Development) <i>Time to locate, gather information, organise and process ideas.</i></p>	<p><u>Activity 1 – Modelling</u></p> <ol style="list-style-type: none"> 1. Teacher show an action of walking, ask students “How do I walk?” Expected responses: slow 2. Show another action of walking and ask students again “How do I walk?” Expected responses: quick 3. Repeat with other ways of walking (quiet, hurry) 4. Write all the responses on the board. 5. Write the example : <i>I walk slowly</i> <i>I walk quickly</i> 6. Elicit from the students, the words ‘slowly’ and ‘quickly’ explain how teacher walks. 7. Tell them by adding the suffix –ly, the words are changed to adverb (words explaining a verb) 8. Give more examples. <p><u>Activity 2- Pair work</u></p> <ol style="list-style-type: none"> 1. In pair, give sets of pictures and word cards of adjectives (nice, loud, quick, slow, quiet). 2. Choose the correct adjective to go with the pictures given. 3. Then, students construct at least 2 sentences to describe the pictures. <div style="text-align: center;">  <p>E.g. She sings <i>happily</i>.</p> </div> <div style="text-align: center;">  <p>She sings <i>loudly</i>.</p> </div> <ol style="list-style-type: none"> 4. Check the answers together. 	<ul style="list-style-type: none"> • Pictures • Word cards 	<p>Expected outcomes:</p> <ul style="list-style-type: none"> • able choose the correct adverbs to explain verbs shown. • able to construct sentences to describe pictures using the correct adverbs.
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<p>Consolidating Understanding <i>Draw conclusion and consolidate understanding</i></p>	<p><u>Activity 4: Individual work</u></p> <p>1. Students construct sentences according to the pictures and adverbs given.</p>	<ul style="list-style-type: none"> • Worksheets 	<ul style="list-style-type: none"> • Able to construct sentences according to the pictures and adverbs given.
<p>Go further (Enrichment) <i>Apply knowledge to develop further understanding</i></p>	<p>1. Cloze passage: → Students complete the cloze passage by putting the adverbs into the blanks.</p>	<ul style="list-style-type: none"> • Cloze passage 	<p>Able to use the correct adverb</p>

Evaluation <i>(with respect to the Content Learning Objectives)</i>	
What worked well?	What would make it even better next time?