



GENERAL COURSES

# CLASSROOM ACTION RESEARCH (SECONDARY)

## OVERVIEW

This module engages teachers to re-examine and re-evaluate their own teaching by critically reflecting on their own classroom practices through action research process systematically.

## LANGUAGE

English

## TIME

2.00—4.30pm

## DURATION

5 hours (2 sessions)

## TARGET PARTICIPANT

All secondary teachers

## METHODOLOGY

- ◆ Whole group interaction
- ◆ Group play
- ◆ Individual and Group Presentations
- ◆ Work-based Case Work
- ◆ Collaborative reflection

## LEARNING OUTCOMES

On successful completion of this module, teachers will have:

- Knowledge and understanding
- Increase intellectual engagement on classroom action research
- Increase collaborative reflection with others Professional / Practical skills
- Increase intellectual engagement on classroom action research
- Increase collaborative reflection with others Transferable (key) skills
- Critical and collaborative reflections on their instructional beliefs and classroom practices
- The skills to use data effectively to inform their teaching decisions
- Problem-solving skills to add on to their teaching repertoire.

## CONTENT

- Introduction to Classroom Action Research
- Why do Classroom Action Research?
- How do you conduct Classroom Action Research?
- Plan Your Own Classroom Action Research