



GENERAL COURSES

DIFFERENTIATED TEACHING AND LEARNING

OVERVIEW

This module engages teachers to respond to diversity amongst learners in the classroom in order to create the best learning experience possible.

LANGUAGE

English

TIME

2.00—4.30pm

DURATION

5 hours (2 sessions)

TARGET PARTICIPANT

All teachers

METHODOLOGY

- ◆ Whole group interaction
- ◆ Group play
- ◆ Individual and Group Presentations
- ◆ Work-based Case Work
- ◆ Collaborative reflection

LEARNING OUTCOMES

On successful completion of this module, teachers will have:

Knowledge and understanding

- Increase intellectual engagement on classroom action research

Professional / Practical skills

- Enhanced professional practice through the application of knowledge, skills and understanding developed throughout the module.
- Transformed their instructional approaches by taking deliberate actions to meet the needs of students.

Transferable (key) skills

- Acquired creative skills to meet the needs of all learner in order to increase student motivation and achievement
- A broad repertoire of effective instructional strategies to differentiate how students learn.

CONTENT

- Introduction to Differentiated Instruction
- Managing Differentiated Classroom
- Strategies and Approaches to Differentiated Instruction