



Speech, Language and Communication Difficulties

OVERVIEW

The lecture/workshop will be conducted by the Speech Pathologist / Therapist from the Special Education Unit.

LANGUAGE

Bilingual English and Malay

TIME

2.00—4.15pm

DURATION

4.5 hours (2.25 hours per session)

TARGET PARTICIPANT

Primary and Lower Secondary Mathematics Teachers

METHODOLOGY

- ◆ Lecture
- ◆ Video presentation
- ◆ Demonstration

LEARNING OUTCOMES

- To equip teachers with the knowledge and skills in identifying and managing the challenges associated with difficulties in communication amongst the students with Speech, Language and Communication difficulties in our Inclusive education system. These students include any students with Special Needs who have communication impairment. For example students with Autism, Downs Syndrome, Speech and Language Delay/Disorder, Cleft Palate, Hearing Impairment, Intellectual Impairment etc. Regular teachers need to be aware of the language / communication needs of these students in order to reduce the impact of his language/communication difficulties on his ability to perform academically and socially. They need to be equip with the basic skills of facilitating their speech, language and communication skills.

CONTENT

- Introduction to the different types of Speech, Language and Communication Disorders.
- What teachers can do to help facilitate the development of speech, language and communication skills in schools.
- How to manage communication challenges amongst our students with Special Needs in schools — Communication strategies