



Understanding Dyslexia

OVERVIEW

In this session, participants will understand the nature of an individual with characteristics of Dyslexia with practical activities and strategies to support them in the mainstream classroom.

LANGUAGE

English

TIME

2.00—4.30pm

DURATION

2.5 hours

TARGET PARTICIPANT

All teachers

METHODOLOGY

Lecture

LEARNING OUTCOMES

At the end of the session, teachers will be able to:

- Demonstrate an understanding of the nature of Dyslexia and how it affects learning.
- Demonstrate an understanding of the implications of Dyslexia towards social, emotional and behavioural issues of students with Dyslexia.
- Demonstrate an understanding on how educators can help the students to overcome their difficulties by providing appropriate in-class support/strategies.
- Demonstrate an in-depth understanding in the underlying issues in the process of reading and spelling according to linguistic and cognitive perspective.

CONTENT

- Definitions of Dyslexia
- The neurological perspective of Dyslexia
- Causal model of Dyslexia
- Dyslexia simulation activities
- Characteristics of an individual with Dyslexia
- Identifying Dyslexia
- General classroom strategies to support students with Dyslexia
- Access arrangements available for individuals with Dyslexia